

## **Key Indicator - 2.2 Catering to Student Diversity (50)**

### ***2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners***

– 30

Upload a description of the initiatives in not more than 500 words

**Response:** The college is established in such area of tribal district which is far away from the adequate facilities of higher education. Gadchiroli district is tribal and backward district. The students are coming to our college from small villages and from arts faculty and Marathi medium schools. They survive in education field with less numbers of educational facilities. The students who seek admission in our college are generally of average/low I. Q. or below 50% marks in 12<sup>th</sup> Std. And it's our vision to make available the opportunities of higher education to those students who are far away from the higher education. And it is our test, to come these students in the main stream of education.

The college ensures publicity and transparency in admission process. The college takes all precautions for the publicity and transparency in admission process by various means. In the college, Prospectus all detailed information about the courses of UG/PG, numbers of students, eligibility criteria for admission process, fees structure and essential information is published.

The college located in rural and backward area, so our college gives admission to the students at the minimum passing percentage i.e. 35% of marks in all programs offered by the college. For admission in the college, Admission Committee is formed. We adopt and follow reservation policy of Govt. of India and State Govt. and give appropriate shares of reservation to the students belonging to SC, ST, OBC and Minority Communities.

After proper counseling of the students and as per their interest and percentage of marks, Admission Committee gives admission to the students at various programs such as B.A., B. Com, and B.Sc.

After getting admission in under graduate courses in Arts, Commerce and Science, the faculty members of each subject try to find out the slow learners by various means such as Interaction with the students, Questions-Answer,

Quiz, Puzzle, Brain Storming, Surprise Test on the respective subjects by the subject teachers. Again various co-curricular activities, cultural activities, extra-curricular activities help the teachers to identify the slow learners.

The same process is adopted by respective teachers of the subject to identify the advance learners in the beginning of the class teaching and during the class teaching.

After identifying the slow learners and advance learner, teachers make their teaching-learning process accordingly. Teachers organize Remedial Coaching Classes, Tutorial Classes, Extra Classes and special attention is given to the slow learners in the classrooms. The teacher individually makes personal counseling to the slow learners at any times in the campus and off the campus. Some teachers take extra classes on Sunday for slow learners, but other students who are advanced and average also attend the extra classes.

The intention of all these activities to bring the slow learners at the level of advanced learners or place them to the range of average students.

The teacher also takes precaution about advanced learners, if the advanced learners should not satisfied in the regular class teaching, so individual teacher counsels them to read reference books also advice them to refer International and National Journals, Research Journals to motivate their - creative mind and to succeed them in the field of academic level. The college makes available all the required facilities of library not only for slow learners but also advanced learners.

The college makes available the platform for co-curricular and extra-curricular activities in the campus and off the campus for advanced learners.

Because, the college adheres to the Mission and Vision of the institution that is all round development of the students.