



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SHIVAJI MAHAVIDYALAYA GADCHIROLI
Name of the head of the Institution	Dr. Bhupesh Santoshrao Chikte
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07132-232944
Mobile no.	9423122130
Registered Email	shivaji.college@rediffmail.com
Alternate Email	rajnandagawali27@gmail.com
Address	Shivaji Mahavidyalaya, Gadchiroli, Dhanora Road, Near Bus Stand Gadchiroli Dist. Gadchiroli (M.S.) PIN 442605
City/Town	GADCHIROLI
State/UT	Maharashtra
Pincode	442605

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Mr. R.K. Nandagawali																
Phone no/Alternate Phone no.			07132232944																
Mobile no.			9423646626																
Registered Email			shivaji.college@rediffmail.com																
Alternate Email			rajnandagawali27@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.shivajimahavidyalayagad.ac.in/images/AQAR_2017-2018.pdf">http://www.shivajimahavidyalayagad.ac.in/images/AQAR_2017-2018.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.shivajimahavidyalayagad.ac.in/files/Academic_Calender_2018-19.pdf">http://www.shivajimahavidyalayagad.ac.in/files/Academic_Calender_2018-19.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>00000</td> <td>2004</td> <td>09-Feb-2004</td> <td>18-Feb-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	00000	2004	09-Feb-2004	18-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	00000	2004	09-Feb-2004	18-Feb-2009														
<b>6. Date of Establishment of IQAC</b>			02-Jul-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

IQAC Meeting	07-Mar-2019 1	10
IQAC Meeting	08-Aug-2018 1	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shivaji Mahavidyalaya Gadchiroli	N. A.	UGC	2019 0	0
Shivaji Mahavidyalaya Gadchiroli	N. A.	UGC	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Inviting NAAC Peer Team for college assessment. • To encourage the faculty for research work. • To motivate the faculty members for paper publication in International and National Journals. • To motivate the faculty for using advanced technologies in teaching learning process.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Chalked Out	Most of it fulfilled
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Teachers Council	10-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2018
--------------------	------

Date of Submission	07-Dec-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>The College Administration use IT facilities to conduct the administration process. We have CMS .10 software for administration and other official work of the students. As we are in digital era and we use information and communication technology. We use IT equipments for educational purpose. Our affiliating University is Digital University. We registered student's admission online mode at the portal of affiliating University. We have more than 50 computers, 3 Over Head Projector, LCD, 03 Laptops, Camera, CDs, Printers, Scanners, Xerox Machines, well equipped Computer Lab, etc. All these facilities are available in the college. All the student's related documents are issued through Computer. We have WiFi facilities in the college it start from 26/03/2013. Students and teachers get benefited of it. Our college is a traditional degree college of B. A. , B. Com. And B. Sc. programs, we have not sufficient IT facilities in the college. But we are eager to promote</p>
--	---

and use of IT facilities in the college premises. Whatever the IT related facilities and equipments are available in the college. These are very useful for the students and teachers also. As CMS.10 software is available in the college, all students related administration work from Admission to final exam ( End Semester Examination) University Mark sheet issuance can get and available and save in the software. Through this software we issue various student related documents, such as Mark Sheet, Transfer Certificate, Bonafide Certificate, Character Certificate etc. As a part of maintaining this software, we regularly updated, revived and upgraded the IT facilities. For the smooth conduction of administration work for the benefit of students CMS.10 software is useful. At present library is partially automated, and we are willing to upgrade the library with fully automated and 100 IT enabled in near future.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for implementation and delivery of the curriculum. The syllabus and curriculum are planned and designed by the affiliating university. The college makes the planning and mechanism accordingly for implementation within the prescribed period. If the curriculum and syllabus not completed within the prescribed time period, the concerned teacher takes the extra classes and tries to complete syllabus before the end of the semester. The teachers of the concerned subjects use various methods and techniques during classroom teaching-learning process. The methods and techniques which are used in the classroom by the teachers are generally Lecture Method, Demonstration Method, Interaction Method, Question-Answer, Quiz, Puzzle, Brain-Storming, Practical Method, PPT, and study material from internet source also provided to the students. The syllabus of the each subject has been divided into two parts, first is the theoretical part which is based on prescribed syllabus by the affiliating university having maximum 80 marks. Second the Internal Assessment of the students by the concerned subject teachers based on various criteria such as Home Assignments, Seminar, Viva-Voce, Attendance, Class Behaviours etc. having maximum 20 marks. Throughout the session, individual teacher makes planning of the syllabus. Our university adopted CBCS Semester pattern. And it's very important and mandatory to complete the prescribed syllabus in given semester. Each and every effort is taken by the concerned teacher to complete the syllabus. The concerned subject teacher takes the regular attendance and also maintains the daily dairy. During classroom teaching the subject teacher takes all precautions of each and every student and find out the advanced students and weaker students. The subject

teacher gives the special attentions to weaker students by making arrangement of extra classes. The teachers also advice and motivate the advanced learners for better result. The documentation, related to attendance and daily dairies are maintained by the concerned teacher and at the end of the session they submitted it to the administration for maintaining of the record.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communicatio n Skill in English	Communicatio n Skill in English	01/08/2018	90	To develop c ommunication skill	Communicatio n in English

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	16/06/2018
BCom	Commerce	16/06/2018
BSc	Science	16/06/2018
MA	Marathi, History, Economics, English, Pol. Science	16/06/2018
MCom	Commerce	16/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	43	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college has its own feedback mechanism by the various stake holders of the institution such as Students, Teachers, Employers, Alumni and Parent also, for the development of the college administration. We have designed the format of feedback for the students, they observe the teaching-learning process in the classroom and give the feedback on it. Various types of questions are framed on different types of the skills of the teacher and students give the grading to the concerned subject teachers. Through the Teacher Council, the subject teachers also observe the various aspects in the college, and give the feedback to the college administration and the college administration after analyzing the feedback make the changes accordingly in the college. The employers regularly observe all the aspects in the college throughout the session and make positive changes in the college. Though we have not registered Alumni Association in the college, but we regularly arrange the Alumni Meet in the college during the College Annual Day. Various ex-students who are successful in the social life are invited by the college in Alumni Meet. During the meet our Alumni give some suggestions and instructions to the College Administration. The college administration follows the suggestions of Alumni. There is no formal feedback format for Alumni, but during the meet, their oral feedback and direct communication with the principal helps the administration for development of the college. The parent of our students also helps us by giving various suggestions in the Parents-Teacher Meet. Though we have no formal written feedback format for parent, but during the meet, they also give various suggestions and guidance for the development of the college from student's point of view. The college has a formal mechanism for the feedback by the students. The students of the college give the feedback about the individual subject teachers who makes his teaching learning process in the class. On the performance of teaching- learning process in the class room, the students give the grading to the concerned teacher, based on the various question specially prepared by the college administration for the college students. Library service, Physical Education Department, Cultural Department and College Administration also observed by the students and give the feedback on them. Such questionnaires are prepared and students give the feedback on it. After getting feedback analysis by the committee, the principal gives Action Taken Report on it, and give appropriate instructions and suggestions to the concerned teachers. Also he appreciates those teachers whose approach and teaching is effective. All the feedback from various stake holders help the college administration for making necessary and appropriate changes in the college administration from the development point of view of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Master of	160	96	89

	Commerce			
MA	Master of Arts(English)	160	27	26
MA	Master of Arts(History)	160	109	102
MA	Master of Arts(Political Science)	160	121	118
MA	Master of Arts (Marathi)	160	61	54
BA	Bachelor of Arts	982	852	725
BCom	Bachelor of Commerce	360	271	252
BSc	Bachelor of Science	360	186	170
MA	Master of Arts(Economics)	160	72	68
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1147	457	13	6	19

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	12	53	3	0	1
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor and mentees system. In the college 1604 students are enrolled in the academic year. We have bifurcated the teachers and students into mentor and mentees. We have divided the sections among the teachers, who become the mentors of that section. The responsibilities of mentor are shouldered on the individual teacher. The concerned teacher takes the responsibilities of the concerned students of the sections.

Throughout the session that mentor takes the responsibilities and all the related issues such as academic problems, subject related, their social problem, financial problems, carrier guidance and their personal problem also discussed with the concerned mentor. Generally the students hesitate to share their problems specially the individual problem and their social problem. So they keep themselves as a mute observer and listener. Our mentors try to find out the reason behind their muteness and make them speak openly by various means. Our



students come to their mentors and share their views, opinions and their academic related problems and queries. The mentors try to solve the problems as possible to them. Our mentors and college make the arrangement of the guidance, lectures on competitive examination and give the proper guidelines for various competitive examinations. The individual mentor also gives the students proper and appropriate guidance for carrier point of view. The students of our college are belonging to tribal, socially and economically backward section of society. They are from small villages, so they generally hesitate to share their personal and individual problems before the mentors, so the percentage of students who seek guidance from mentors is less. But our teachers i.e. all mentors try to make their level best and always promote the students to feel free with the teachers. With each male mentor there is a female mentor is also available for the girl mentees. So, the girl students share their personal hygienic, social and all problems with the lady mentors. And lady mentors try to solve the problems of the girl students throughout the academic session. The details of the documentations and record of mentor and mentees is maintained by the respective mentor. And related record is kept ready in the concerned department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1604	13	1:123

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	13	3	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N. A.	2018-2019	30/04/2019	16/06/2019
BCom	N. A.	2018-2019	30/04/2019	30/06/2019
BSc	N. A.	2018-2019	30/04/2019	04/07/2019
MA	M. A. ( Economics )	2018-2019	30/04/2019	26/06/2019
MA	M. A. (Marathi)	2018-2019	30/04/2019	21/06/2019
MA	M. A. (English)	2018-2019	30/04/2019	28/06/2019
MA	M. A. (Political Science)	2018-2019	30/04/2019	19/06/2019
MA	M. A. (History)	2018-2019	30/04/2019	19/06/2019
MCom	Master of Commerce	2018-2019	30/04/2019	17/06/2019

No file uploaded.

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Response:** The affiliating university and all the affiliating colleges adopted semester pattern Choice Based Credit System in all semesters at UG and PG programmes. The semester pattern examination system has its own system of division of marks at the end of semester examination. Each paper (subject) having 100 marks examination. Theory paper has of 80 marks and the examination conducted by the affiliating university. As a part of internal evaluation of the student by the concerned subject college assessment has of 20 marks. Means total 100 marks are considered for the final result of the students. In the semester pattern there is a continuous internal evaluation system is available in the college. The individual student is continuously evaluated by the teacher throughout the academic session. There are various aspects of internal evaluation of the students such as class attendance, class behaviour, oral test, class seminar, viva voce etc. Apart from these throughout the academic session the individual student is internally evaluated by various means, such, Cultural Programmes, N S S Programmes, Sports Event, various co-curricular and extra- curricular activities. All these things are evaluated by each teacher continuously throughout the session. On the performance of the students, the concerned teacher evaluates and gives the Internal Assessment mark to the students. These 20 marks help the students to improve their university result.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**Response:** In the college, Academic Calendar Committee is functioned. The Committee framed the academic calendar of the college by viewing the Academic Calendar of the affiliating university. The Academic Calendar is prepared in the beginning of the academic session. Academic Calendar includes all the curricular, extra-curricular and co-curricular activities and their tentative period and scheduled and mentioned all activities and various programmes are implemented throughout the academic session accordingly. Academic Calendar also contains the tentative scheduled of N. S. S. Special Camp in the adopted village. It also has planning of various cultural programmes, tentative period of college sports, College Annual Day. The Academic Calendar has also includes the scheduled of end semester examination and internal mark submission. All the possible events of various cultural programmes also included in Academic Calendar. We all adhere and implement all programmes and events accordingly with the Academic Calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.shivajimahavidyalayagad.ac.in/files/2.6.1\\_Program-.pdf](http://www.shivajimahavidyalayagad.ac.in/files/2.6.1_Program-.pdf)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N. A.	BA	Bachelor of Arts	121	112	92.56
N. A.	BCom	Bachelor of Commerce	61	54	88.52

N. A.	BSc	Bachelor of Science	13	8	61.54
N. A.	MA	Master of Arts( Economics )	29	29	100
N. A.	MA	Master of Arts (Political Science)	54	45	83.33
N. A.	MA	Master of Arts (Marathi)	26	19	73.07
N. A.	MA	Master of Arts (English)	19	9	47.37
N. A.	MA	Master of Arts ( History)	45	35	77.78
N. A.	MCom	Master of Commerce	46	44	95.65
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.shivajimahavidyalayagad.ac.in/files/2.7.1 Student Satisfaction Survey 2018-19.pdf](http://www.shivajimahavidyalayagad.ac.in/files/2.7.1%20Student%20Satisfaction%20Survey%202018-19.pdf) 503 students are randomly selected for feedback analysis of the teacher of the teaching learning process, library facilities and office administration. The summary of the analysis is given in the form of graphs.

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	180	Self Finance	0.59	0.59
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of History	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	00
International	Marathi	3	5.5
International	Commerce	1	5.5
International	History	2	5.5
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	00
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	0	1	1	1
Presented papers	0	4	0	0
Resource persons	0	0	0	3
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally Against Naxalite movement in the district	NSS	16	234
Celebrated 'Social Fortnight' program in college	NSS	13	264
Celebrated "Revolution Day" (9Aug)	NSS	13	522
Vote Awareness Rally	NSS	13	267
Celebrated Birth Anniversary of Dr. Sarvapalli Radhakrishnan as a, 'Teacher's Day'	Study Boards	12	425
International Literacy Day and Rally	NSS	13	521
Celebrated Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri	NSS	13	363
Celebrated Birth Anniversary of SardarVallabhbhai Patel and pays tribute to Indira Gandhi	NSS	10	552
Birth Anniversary of Pandit Jawaharlal Nehru as a Children Day	NSS	15	253
World AIDS Day and Rally	NSS	15	253

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N. S. S. ( AVHAN-2019)	Participation ( State Level)	Swami Ramanand Marathwada University, Nanded	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	District Collector Office Gadchiroli	A Campaign on, "Voter Awareness Registration"	18	451
NSS	Municipal Corporation, Gadchiroli.	Cleanliness Drive in Kathani river Gadchiroli	19	790
NSS and AEES	Govt.	Workshop on, "Students Interfaces about University Curriculum"	13	466
NSS	Nagar Parishad Gadchiroli	Swaccha Bharat Abhiyan	16	380
NSS and AEES	District Legal Services Authority, Gadchiroli	Workshop on, "Legal Education"	13	358
NSS and AEES	Govt.	Awareness about Naxalite and Rally	13	266
NSS	Govt.	Tree Plantation (13 Crore Tree) and Tree Adoption program organized by NSS unit of the college on the occasion of Social Harmony Fortnight	16	561
NSS and AEES	Govt.	Observed World Population Day	13	256
NSS	AVHAN-2018, State Level	Felicitation Students ( Participation	3	2

		In state Level)		
NSS	Govt.	International Yoga Day	18	442
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Educational Tour	41	Self	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	892104

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>LIBMAN</b>	<b>Partially</b>	<b>1.0</b>	<b>2017</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>31687</b>	<b>3721305</b>	<b>719</b>	<b>47269</b>	<b>32406</b>	<b>3768574</b>
<b>Reference Books</b>	<b>3367</b>	<b>1287116</b>	<b>25</b>	<b>7173</b>	<b>3392</b>	<b>1294289</b>
<b>e-Books</b>	<b>3135000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3135000</b>	<b>0</b>
<b>Journals</b>	<b>20</b>	<b>11945</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>11945</b>
<b>CD &amp; Video</b>	<b>64</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>0</b>
<b>Library Automation</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Weeding (hard &amp; soft)</b>	<b>0</b>	<b>0</b>	<b>554</b>	<b>31573</b>	<b>554</b>	<b>31573</b>
<b>No file uploaded.</b>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>34</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>12</b>	<b>0</b>
<b>Added</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>42</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>12</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>100 MBPS/ GBPS</b>
-----------------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>N-List and English Communication Skills Content</b>	<a href="http://inlibnet.ac.in">inlibnet.ac.in</a> & <a href="http://shivajisppmandal.com">http://shivajisppmandal.com</a>



#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	113554	2000000	1811447

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The college smoothly conducts through various academic, curricular and extra-curricular activities. For the smooth conduction of these activities, there are well plan mechanism and policies. In the college there are various types of Cells, Committees and Bodies. In each committee, it has its own executive members, by seeing the skill, ability and performance the weightage is given to the teachers in each committee. For utilizing and maintaining activities there are so many committees. The concerned committees see all the matter related to academic activities, which are included in Academic Calendar. Whenever there is a need, the principal gives the instruction and guidance to these academic committees at the end of academic session. We always adhere to the Academic Calendar. There are different committees related to physical facilities in the college. The concerned committee maintains and supervises the physical facilities through out the session. We have 8 laboratories in the college and we have adequate equipments in the laboratories. There are well maintained laboratories in the college of the concerned subjects. Separate Sports Department is available in the college. In the college there is well furnished Gym is also available. Various tools and sports equipments are available in the Gym. Apart from it spacious playground is also available in the college. Different types of a games and sports are practiced by the students. The Director of Physical Dept. takes personal interest in practicing the games and sports. Some students of our college are excelled in National, State and University Level games and sports. Number of students regularly makes the practice in the college ground. 42 computers are available in the college. The student and the teachers use the computers and Internet facility in the college. There is a well equipped Computer Lab having 15 computers in it. The college has big Central Library. In the library more than 35500 books on various subjects are available. We have separate Study Room for students and teachers. And they use it regularly. In the library various magazines, journals on different subject are available. There is separate building for library and s spacious also. There are number of news papers in English language and regional languages are available. Our students are getting benefitted by it. We are conducting 9 types of programmes and have sufficient number of classrooms. And these class rooms are spacious, out of it three rooms are equipped with Over Head Projectors. We have also two Seminar Halls for conducting various functions and programmes throughout the session. All these facilities are available in the college and all these are maintained and supervise by various committees and Bodies.

[http://www.shivajimahavidyalayagad.ac.in/files/4.4.2\\_Procedures\\_and\\_policies\\_of\\_maintaing\\_Infrastructure.pdf](http://www.shivajimahavidyalayagad.ac.in/files/4.4.2_Procedures_and_policies_of_maintaing_Infrastructure.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
--	--------------------------	--------------------	------------------

Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	1323	11976646
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga-Meditation	21/06/2018	82	Physical Dept NSS
Bridge courses	02/07/2018	669	College
02. Diploma Course in Communication Skill in English	01/08/2018	31	Under UGC plan
01. Certificate Course in Communication Skill in English	01/08/2018	31	Under UGC Plan
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	00	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	13	Shivaji Maha vidyalaya, Gadchiroli	B. Com	Shivaji Maha vidyalaya, Gadchiroli	M. Com.
2018	45	Shivaji Maha vidyalaya, Gadchiroli	B. A.	Shivaji Maha vidyalaya, Gadchiroli	M. A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	College Level	1583
Cultural Activities	College Level	275
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Volley Ball	National	1	0	6137	Chaitanya A. Bhasarkar
2018	Volley Ball	National	1	0	6125	Chetan N. Motghare
2018	Volley Ball	National	1	0	6563	Feroz N Barsinghe
2018	Kho-kho	National	1	0	4234	Roshani S. Pulo
2018	Kabaddi	National	1	0	6196	Kanchan N. Mahadole
2018	Athletics	National	1	0	6708	Amol B. Wagh
2018	Athletics	National	1	0	5584	Mrunali D. Saraf
2018	Boxing	National	1	0	4241	Akshaykumar W. Kowase
2018	Cross	National	1	0	5584	Mrunali D.

	country					Saraf
2018	Cross country	National	1	0	7000	Praful P. Mandale
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is not constituted in this session. But the students take active participation in various co-curricular and extra curricular activities in the college through out the session. The students are actively participated in tree plantation in the campus and off the campus, Swacha Bharat Abhiyan, Cultural programs, Sports and games, organization in study board programs, organization of Guest lecture, contributing in various social work under NSS camp throughout the session, organized in various rallies etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Though the Alumni Association is not registered but the college organized Alumni Meet every year in the college. In the academic year 2018-19, we organized Alumni Meet in the college on Dated: 11/03/2019. 24 alumni were present in the meeting and few suggestions were given by the Alumni to the administration and the principal promised to follow it.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. 01. Observation of World Disabled Day in the college. In the academic session 2018-2019, on the 3rd day of December, 2018, we have decided to observe World Disabled Day in the college. For this we all the teaching faculties including principal make the planning for observing World Disabled Day. For successful execution of the day as a part of planning responsibilities of work and distribution of work have been divided among all the teachers as per their interest and ability. As a part of their duty, some teachers found out the names of the disabled students in this academic session with their contact numbers. All the disabled students have been invited for the function with due respect. Total 10 students were present in the function. On the day all the disabled students are welcome and felicitated by the principal by offering them the rose flowers. After making the formal introduction, all the students with teachers and principal share their experience, problems and expectation regarding their problem in formal way. In the beginning of the function they feel hesitate to say anything about their problems. But after sometimes they feel comfortable and share their views. The principal told them the facilities available in the college related to the disabled students. The

principal assured them all possible assistance will be given to them. The principal gave all information of the college concerned to the students such as ramps, helping bars of the stairs, tricycle, western toilet facilities in the Washroom, scribe facilities in the university examination, on demand the seating arrangement will be also made on the ground floor. Apart from it the principal assured them all the teaching and non-teaching staff will do their administrative and official work on priority base. Again he said precaution will be taken that no any disabled students will be lingered in the administration office for their work. All the teaching and non-teaching staff will be always ahead in helping the disabled students. In this way each and everyone of the college gives their contribution in the service of disabled students. Practice No. 02 Yoga and Meditation classes in the college In the academic session 2018-2019, we celebrated and observed the International Yoga Day on 21st June, 2018 and from this day we make it regular in the college at every Saturday. On every Saturday 7.00 to 7.30 a. m. in the morning teaching staff and non-teaching staff are participated and got benefitted the Yoga and Meditation Class. This class conducts regularly at every Saturday under the guidance of Dr. Gore Director of Physical Education and Dr. M. T. Nakshine. Yoga and Meditation Classes are regularly conducted under the guidance of Dr. Gore, Director of Physical Education and Dr. M. T. Nakshine on every Saturday at 7.00 to 7.30 a. m. In this class various types of yoga are practiced such as Tadasan, Suryanamashkar, Pawanmuktasan, Halasan, Bhujangasan, Ustrasana, Gomukhasan, Shavasana, Mayurasana, Anulom-viloma, Mandukasana, Naukasan, Padmasana, Vajrasana, Dhanurasana, Matsasana, Shirshasana, Sarvangasana, Vrukshasana etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Teaching-learning process is the main aspects in any educational institution. The students are the centre of our education system. And each and every effort have been taken by the teachers, whatever he teaches, it should be understood by the students. So our teachers during class room teaching-learning process, use various types of tools, methods and techniques, such as Lecture Methods, Demonstrative Methods, Participative Methods, Story-telling, Quiz, Brain Storming, Viva, Home Assignments etc. All these things help the teachers to improve their teaching-learning process. Apart from it, as it is the age of advance technology and age of computers, we use O. H. P. for PPT. Our teachers provides notes from internet, our few students make recording of the classroom teaching-learning activity through their cell phone and share among themselves through WhatsApp. Our students formed WhatsApp group and share the data and information about the curriculum and</p>

	syllabus.
Examination and Evaluation	<p>It is the duty of each and every teacher to work in university examination and also be a part of evaluation of university examination.</p> <p>As we adopted semester pattern examination, and our college is one of the leading college and we conducted university examination at the end of each semester, our all teachers involve in examination system. One or two faculty members work as examination Chief Supervisors and Dy. Examination Chief Supervisor, few of them work as invigilators for smooth conduction of university examination at the centre.</p> <p>Before this few teachers set the university papers, few of them work as moderator. After completion or during examination few teachers work as paper valuer at the spot valuation centre, Gondwana University, Gadchiroli. Apart from it our teachers play all roles in examination which is conducted by the college at college level.</p>
Research and Development	<p>Out of 13 faculty member 8 faculty members are awarded with Ph. D. degree and one is pursuing the research work.</p> <p>Out of 14 faculty members, 3 faculty members including the principal are Ph. D. supervisor of Gondwana University, Gadchiroli and R T M Nagpur University, Nagpur. Our Principal and Top Management including IQAC promote the faculty member to do research work and publish and participate in various International, National Level Conference, Seminar, Workshop and also encourage them to publish their work in international, national level journals it develop themselves academically and help the students, encourage the students for research work. All these things help the faculty members to improve and update their knowledge and they share it with their students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>We have a big Central Library, it is equipped with more the 35,500 books. It is equipped with numbers of text books, reference books, encyclopedias, Journals and Research Publications. It becomes very helpful to the students in all aspects. In the library, spacious Seating Room for students for study. It is well ventilated, having attached bathroom and toilet, with air cooler. In the library this students can use</p>

	<p>the computers for browsing. It is also equipped INFLIB-NET facility in the library, and students use it. The college has all required physical facilities and infrastructure. The college has big playing ground, having three playing court, sufficient playing kits, well equipped Gym etc.</p>
Human Resource Management	<p>Number of co-curricular and extra-curricular activities perform in the college throughout the academic session. And for smooth conduction and success of these activities human resource is essential. Our students are actively participated in all types of activities and accomplished the programs and events. Student Council, other active students, teaching faculty, non-teaching faculty, management all help directly or indirectly to succeed these activities in the college.</p>
Industry Interaction / Collaboration	<p>There is a MOU signed by Dr. Varsha Kapgate, Medical Officer Govt General Hospital, Gadchiroli and college administration for providing medical aid to the college students.</p>
Admission of Students	<p>After declaration H S C result of Nagpur Board Nagpur. The College Administration makes wide publication of the admission in the college to B.A., B. Com., B. Sc. Programmes by publishing Banners in main square of the city. Our teachers also go to nearby junior colleges for seeking admission in our college. After the date declaration by the university for admissions, the Admission Committee makes functional, as per the guidelines and rules of affiliating university, they scrutinize the application form of admission and as per the interest and percentage in H S C they counsel with the students to seek admission in B. A., B. Com., and B. Sc. Courses. We issued prospectus for admission and all relevant information and schemes, facilities, welfare schemes, compulsory subjects, optional subjects, fees structure, rule regulation and all relevant information published in prospectus. As per the guidelines and instruction, if our quota of admission completed and fulfilled, the college demands 10 extra seats for admission to the affiliating university.</p>



### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No
Administration	Most of the administrative work is accomplished through e-governance
Finance and Accounts	Partially through e-governance.
Student Admission and Support	All the students related process from admission to the issuing of Transfer Certificate is governed through LMS software.
Examination	It is partially based on e-governance through LMS office software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. R. S. Kolhe	42th National Conference of Marathi-Arthshastra Parishad.	Sardar Patel Mahavidyalaya, Chandrapur	1560
2018	Dr. P. D. Ghorpade	71th All India Commerce Conference Organized by Department of Commerce	Department of Commerce Osmania University Hyderabad. Telangana State	5494
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Workshop on Library Automation	17/08/2018	17/08/2018	0	4
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------



programme				
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>01. Group Insurance to the teacher 02. Medical reimbursement. 03. Extra remuneration for extra work other than teaching. 04. Loan facilities from Employee Credit Co-operative Society. 05. Duty leave for academic work. 06. Duty leave with T.A and D. A. for research reasons. 07.Regular annual increment. 08. Placement and promotion as per the rules.</p>	<p>01. Festival advance for non teaching staff. 02. Group Insurance to the non teaching staff. 03. Medical reimbursement. 04.Loan facilities from Employee Credit Co-operative Society. 05. Earned leave for non teaching Staff. 06. Extra remuneration for extra work . 07. Time bound promotion is available the non teaching staff. 08. T. A. and D.A. for outgoing office work 09. College Administration provides Uniform for Class-IV non-teaching Staff</p>	<p>01. Scholarship for physically disabled students 02. Scholarship to the Minorities students 03. Scholarship to Merit students under Rajashri Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme 04. Eklavya Scholarship 05. State Government Open Merit Scholarship 06. Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE) 07. Education Concession to the Children Freedom Fighter 08. G O I Post-matric scholarship 09. Post matric tuition fees and examination fee (freeship) 10. Post matric scholarship for persons with disability 11. Blazer, Shoes, and Track suits for excelled students in sports 12. Extra Books and Reference Books are provided to students during the examination period. 13. Provide extra books and reference book under mortgage schemes during examination period.</p>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college adopts the established democratic process to handle the financial matters. All the financial matters placed before the College Development Committee. The Committee supervises and approves each and every financial matter. As per established guidelines the financial matter resolved. Our college is a private but grant-in-aid institution and each and every right

about supervision and audit to the State Govt. Authority. At the end of the each academic year financial account is audited by Joint Director Nagpur Division, Nagpur. Then this Audit makes finalized by the Auditor General Nagpur, regularly. These two agencies make the external Audit of all the financial matter regularly. Our Top Management also supervises the financial matter and indirectly they also conduct the internal audit of C. D. C. regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	N. A.
No file uploaded.		

6.4.3 – Total corpus fund generated

101910
--------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N. A.	Yes	Top Management
Administrative	Yes	Joint Director, Nagpur Division, Nagpur and Auditor General Nagpur	Yes	Top Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Suggestions by Parents: 01. Make available more and latest competitive examination books and reference books in the library. 02. Enhance the facilities of Reading Room. 03. Enhance the sports facilities. 04. To help socially and economically backward class students financially and or by other method like donation of books, uniform to complete their education. 05. Arrange Parents- Teachers meet twice in a year. 06. The feedback form also be filled by the parents regarding the administrative and academic process in the college.

6.5.3 – Development programmes for support staff (at least three)

01. Motivate the staff to attend the Conference, Seminars, Workshop, Short Term course, Orientation Course, Refresher Course. 02. Motivate to seek research work. 03. Financial assistance to the support staff for research work as per their requirements.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. Started Soft Skill Program - 01.Certificate Course in Communication Skills in English 02. Diploma Course In communication Skills in English.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	08/08/2018	08/08/2018	08/08/2018	10
2019	IQAC Meeting	07/03/2019	07/03/2019	07/03/2019	10
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	10
Ramp/Rails	Yes	10
Braille Software/facilities	No	10
Rest Rooms	Yes	10
Scribes for examination	Yes	10
Special skill development for differently abled students	No	10
Any other similar facility	Yes	10

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/09/2018	01	Teachers Day	Respect the	248

						teacher	
2018	1	1	02/10/2018	01	Gandhi Jayanti Shashtri Jayanti	No-violence and peace	302
2018	1	1	15/10/2018	01	Vachak Prerana Din : Birth	To know the Indian Constitution	326
2019	1	1	26/11/2018	01	Constitution Day	To know the Indian Constitution	268
2019	1	1	03/01/2019	01	Birth Anniversary of Savitribai Phule	Importance of Womens Education	302
2019	1	1	13/02/2019	01	Voters Day	To know the value of single vote	506
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	02/07/2018	01. Regular attendance in the classroom. 02. Do not misbehave in the college campus. 03. Do not discriminate between boys and girls students. 04. Do not damage the property of the college. 05. Be always present in college uniform and Identity Card. 06. Smoking and tobacco chewing is prohibited in the college campus. 07. Place the vehicle in the Parking only.
Code of Conduct for Teachers	02/07/2018	01. Human values should be followed by the teacher. 02. Do not discriminate between boys and girls students. 03. Moral values should be followed by the teacher. 04. Create social, cultural and democratic atmosphere in the college

		campus. 05. Keep always positive attitude about the students. 06. National integrity should be followed by the teacher.
Code of Conducts for principal	02/07/2018	1. He must be always honest. 2. His decision must be always for the sake of the students. 3. Social, cultural and moral values should be followed by the principal. 4. Democratic values should be followed. 5. Coordination must be followed among students, teaching and non-teaching staff.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Non-violence Peace	02/10/2018	02/10/2018	302
Constitution Day	26/11/2018	26/11/2018	354
Dr. Ambedkar Birth Anniversary	14/04/2019	14/04/2019	63
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01. A Drive to eradicate plastics from the college campus. 02. Tree Plantation and conservation. 03. Awareness about tobacco chewing, ghutka and smoking. 04. Promote to the students and staff to use bicycles 05. Promote to the students and staff to save energy in the college premises. 06. Promote to the students and staff to save water

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice : 1** 01. Title of the Practice. Social, Economical and Hygienic survey of the village Madetukum. 02. Objective of the practice. Social, economical and hygienic survey of the people of Madetukum. The village is selected by the N. S. S. department of the college for the survey, the following objectives have been framed. 1. To know the social status of village. 2. To know the economical status of the village. 3. To know the hygienic condition of the area. 4. To know the status of social equality of the village. 5. To convey various welfare schemes of govt. 03. The Context : In the village Madetukum , the survey is done by the department of Sociology. The students of Sociology with the help of H.O.D. of the Dept. prepare the questionnaire based on the social status, economical status and hygienic condition of the area. Through this survey, they try to find out the real condition of the villagers of Madetukum. The questionnaires are filled by the villagers and try to find out their status regarding the above issues. 04. The Practice : Sociology Department made the survey in the village Madetukum on social, economical and hygienic ground. For this survey total 85 villagers have been participated as the sample of the villagers. During the period of NSS special camp period from 06/02/2019 to 11/02/2019 the survey is conducted. For this survey various types

of questions are framed, 5 questions are based on social issues, 6 questions are based on economical issues and 8 questions are on hygiene of the people of the village Madetukum. The survey shows, on the basis of questionnaire, 39 families were economically developed and 46 families were developed. 40 families were socially developed and 8 families faced hygienic problems.

Through this survey, the social, economical and hygienic issues of the villagers were assessed by the college students and our students try to understand the problems of the villagers and acquainted it. In this small survey, we make small efforts to know the social, economical and hygienic issues of the villagers of Madetukum. 05. Evidence of Success : This practice

is done in the academic session 2018-2019 by the students of Sociology Department in the village Madetukum. All the related documents of this survey are kept ready and submitted to the Grampanchayat Madetukum. 06. Problems Encountered and Resources Required. Before conducting this survey and during conducting the survey the we face various problems, such as the reluctance of

the people, the villagers were not interested in this matter, they are hesitating to fill the questionnaire. This survey is self-finance, so financial issue is also the main problem. Finance is required for the survey and the people and the people also not interested to fill the questionnaire and not ready to give the sufficient time. Best Practice : 2 01. Title of the Practice

: Awareness about the nutritious diet of the women and adolescent girls. 02.

Objectives of the Practice : For this practice following objectives are framed.

1. To about the awareness about the nutritious diet. 2. To make aware about balance diet. 3. To acquaint them the importance of nutritious diet. 4. To acquaint them the modern trend of diet. 5. To keep maintain mental hygiene. 6. To maintain physical and mental development through nutritious diet. 03. The

Context : The girls students of Home Economics Department gave the relevant and essential information to the women and adolescent girls of Madetukum village by arranging a camp during the NSS special camp. 04. The Practice : During the

period of NSS special camp organized at Madetukum village, girls students of Home Economics department arranged a camp for the women and adolescent girls including pregnant women and feeding mothers, to know their problems about nutritious diet and their mental condition during that special period. After getting the primary information by these women through their amiable discussion and gave them all relevant information about nutritious diet and its benefits.

Our girl students also told them about the importance of the diet especially for these women. For these drive ten girls students of the Home Economics explain them how to cook easily the nutritious food in the home with the help

of easily available materials in the village household of village area. Few nutritious food items have been cooked and prepared before them by the girl volunteers of Home Economics Department. Total 80 women have been participated and got benefitted of this drive. During this camp Mrs. K. B. Tajane madam and

Mrs. B. V. Madiwar madam supervise the camp and guide them, suggest them the regimen for healthy mind and healthy body. 05. Evidence of Success : The

practice which is done in the academic session 2018-19 by the girls students of Home-economics Department during the NSS Camp from 06/02/2019 to 11/02/2019 at Madetukum village. The photographs and relevant documents are kept ready and maintained by the concerned dept. In this drive other NSS volunteers and NSS

program officers helped to succeed their drive. 06. Problems Encountered and Resources Required : To assemble the village women and girls is a very tedious job for the girls of Home Economics Department due to reluctance about the diet. They could not give proper attention to their plan. The reasons are so many behind it, poverty is one of the major reason and their busy daily

scheduled, because maximum women are belonging to working classes. To accomplish the drive finance is the main problem, because to cook nutritious diet food some cooking material is essential and proper and suitable time is also required.



Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.shivajimahavidyalayagad.ac.in/files/7.2\\_Best\\_Practices.pdf](http://www.shivajimahavidyalayagad.ac.in/files/7.2_Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission and vision of the college show that we are abiding for overall development of the students, but apart from it our college maintains an activity in the college which is distinctive to its vision and priority, that more number of scheduled tribe students who are seeking education in the college, more than its allotted reservation. Our college is situated in the hilly, tribal and backward area in the district place. Numbers of small villages are in the district. Students from the villages come to our college for the admission. As per the reservation policy of the state govt. 7 reservation is given to the students of Scheduled Tribe students. Our district is already comes under background category, but our college is always ahead in playing a vital role in the field of education in this tribal and backward area to render the noble service of education in this neglected, undeveloped and industry less district. From different part of the district, the students of Scheduled Tribe seek admission in our college. The admission of these students in the college is more than the allotted reservation. Our college is always one step ahead in giving admission to these students. The students of ST category are not in condition to get education by living in Gadchiroli district, so special arrangement of Hostel facilities are made by the Govt. And for seeking education, college administration makes the arrangement to get financial aid from the Govt. under the scheme of GOI Scholarship. Our tribal students live in Hostels and financial aid in the form of scholarship and complete their education. Apart from the formal education through the college, our institute makes the arrangement of these students who are extra-ordinary in various skills. Our college makes the arrangement of the platform to perform at University level, State level, and National level. The students of Scheduled Tribe are very much interested in different types of sports and games such as Kabaddi, Kho-kho, Athletics, Archery, Fencing etc. These games are their traditional games and native games, in which they are very much good. The need is to make them available the suitable sports atmosphere and required facilities to explore the hidden potential of the students. Our ST students are highly devoted to their work. And when they get the chance to explore their talent they perform well. Our college always works well in the field of sports and games. The students of all categories get equal chance to explore them in the field of sports and games. Even girls students of ST category compete equally. In the academic session 2018-2019 total intake students are 1604, as per the reservation policy 7 for ST category means 121 seats are reserved for the ST category but actually total 545 students are admitted in the college. Our college through various co-curricular and extra-curricular activities tries to help these students to develop their personality. Through various outreach programs, social values and national integrity imbibe in their characters. The lesson

Provide the weblink of the institution

[http://www.shivajimahavidyalayagad.ac.in/files/7.3\\_Institutional\\_Distinctiveness.pdf](http://www.shivajimahavidyalayagad.ac.in/files/7.3_Institutional_Distinctiveness.pdf)

### 8.Future Plans of Actions for Next Academic Year

Future plan for next academic year 01. To submit proposal for Research Center. 02. To enhance the lab equipments. 03. To develop playground. 04. To develop

